

Educational Institution  
“Belarus State Economic University”

**APPROVED**

Chairman of the Admissions Committee  
Belarus State Economic University,  
Educational Institution

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**PROGRAM OF THE ENTRANCE INTERVIEW  
IN THE ENGLISH LANGUAGE FOR FOREIGN CITIZENS**

## **EXPLANATORY NOTE**

This program of the entrance interview in the English language is for foreign citizens who have a higher professional education (bachelor) degree, and wish to enroll in Belarus State Economic University at the second level of higher education (master's degree).

The level of English proficiency of foreign applicants entering the second stage of higher education at BSEU should correspond to the level of communicative sufficiency threshold in accordance with the curriculum based on the "Standard curriculum in foreign language for higher educational institutions" approved by the Ministry of Education of the Republic of Belarus on April 15 2008 Registration No. T-SG.013 / type.

Reviewed and recommended for approval at a meeting of the department of professionally oriented English speech. The questions submitted for an interview correspond to the questions on examinations at the first stage of higher education and the curricula in the English language, based on the educational standards of higher education.

### **GENERAL REQUIREMENTS TO THE LEVEL OF KNOWLEDGE OF AN APPLICANT**

Applicants should know:

- features of the English language system in its phonetic, lexical and grammatical aspects;
- Socio-cultural norms of everyday and business communication, as well as the rules of speech etiquette, allowing a specialist to use English effectively as a means of communication in the modern multicultural world;
- history and culture of the English-speaking countries.

An applicant must be able to:

- to conduct social, cultural and professional communication;
- read and translate literature on the specialty (studying, introductory, viewing and search reading);
- to express in writing their communicative intentions in the specialized areas;
- to draw up written documents using the requisites of a business letter, fill out forms for participation, etc .;
- to understand authentic English speech by ear.

### **REQUIREMENTS FOR PRACTICAL KNOWLEDGE OF SPEECH ACTIVITIES**

## ***Receptive skills***

### *Listening*

Applicants should be able to:

- listen to an English speech at a natural pace (authentic monologue and dialogical texts, including professionally oriented ones), with varying completeness and accuracy in understanding their content;
- reproduce what they heard by means of repetition, paraphrase, retelling.

### *Reading*

Applicants must be able to:

- possess all kinds of reading (studying, introductory, skimming, search), involving a different degree of reading comprehension;
- fully and accurately understand the content of authentic, multi-genre texts, including those professionally oriented, using a bilingual dictionary (learning reading);
- understand the general content of the text (70%), to determine not only the range of issues raised, but also how they are solved (introductory reading);
- Get a general idea of the topic, the range of issues that are covered in the text (scanning reading);
- find specific information (definitions, rules, digital and other data), which is known in advance that it is contained in this text (search reading).

Texts intended for skimming, searching and introductory reading may include up to 10% of unfamiliar words.

Applicants must be able to:

- contact with the interlocutor, maintain and terminate the conversation, using adequate speech formulas and speech etiquette rules;
- exchange professional and non-professional information with the interlocutor, expressing agreement / disagreement, doubt, surprise, request, advice, suggestion, etc .;
- participate in discussions on the topic / problem, reasonably keep to their point of view;
- combine dialogical and monologic forms of speech.

The estimated number of replicas is 8–10 on each side.

Letter

Applicants must be able to:

- perform written assignments to listened, seen, read, it is logical and convincing to express their thoughts, observing stylistic and genre features;
- master the skills of writing private and business letters, correctly use the appropriate details and formulas of written communication;
- refer and annotate professionally oriented and general scientific texts taking into account different degrees of semantic compression.

## SUBJECT-THEME CONTENT

### I. General English

#### 1. Social communication

Personal characteristics (biographical information, work, hobby, etc.).

Communicative behavioral stereotypes in situations of everyday communication (stations, hotels, shops, banks, cafes, hospitals, etc.).

#### 2. Socio-cultural communication

Socio-cultural portrait of the English-speaking countries.

Socio-cultural portrait of youth: education, sport, leisure, etc.

Youth problems.

Morality and spirituality in modern society.

Ecological culture. Technical progress and global problems of humanity.

Current cultural events in the English-speaking countries.

#### 3. Socio-political communication

English-speaking and native countries in the modern world (socio-political profile).

Current events of social and political life in the native and English-speaking countries.

### II. Professionally oriented English

#### 1. Business communication

Typical situations of business communication.

Socio-cultural norms of business communication.

Scientific and practical conference: reports, messages.

Abstracting and annotating a specialty article.

Information search (English language database, Internet resources)

## 2. Professional communication

The subject and content of the specialty.

The structure and nature of the professional activities and its socio-cultural features in the native and English-speaking countries.

Selected specialty as a scientific branch.

Professional ethics. Negotiations, agreements, contracts.

## LANGUAGE MATERIAL

### 1. Phonetics

- Sounds and rhythmic-intonation skills;
- Communicative types: narrations, questions, requests, orders, exclamations;
- Phrasal and logical stress in complex sentences.

### 2. Grammar

Morphology:

- Noun: category of number and case;
- Article: definite, indefinite, zero;
- Adjective: degrees of comparison; comparative phrases;
- Pronoun: classification of pronouns;
- Numeral: simple, derivative and complex, quantitative, fractional;
- Adverb: classification; degrees of comparison;
- Verb: tense system; active and passive voice; phrasal verbs and their equivalents; sequence of tenses;
- Non-infinitive forms of the verb: infinitive, participle, gerund and constructions with them;
- Derivatives (nouns, adjectives, adverbs, verbs);
- Subjunctive mood;
- Prepositions, conjunctions.

Syntax:

- Simple sentence: types of simple sentences; word order; the members of the sentence, the ways of expressing the subject and the predicate, the rules for their agreement; specific features;
- Complex sentence: types of subordinate clauses;
- Direct and indirect speech: various types of indirect speech;
- Substitute words;
- Introductory words and introductory sentences.

### 3. Vocabulary and phraseology

- The most common vocabulary and phrases of social every day and professional communication;
- Compatibility of words, free and standard phrases;
- The most common cliché formulas: acquaintance, establishing / maintaining contact, expressing a request, agreement / disagreement with the opinion of the interlocutor / author, beginning, continuing, ending the conversation;
- General scientific vocabulary and terminology.

The number of words is 1500 (productively),

300 of them are terms.

## **THE ENTRANCE INTERVIEW PROGRAM INCLUDES:**

- A lexical-grammar test;
- An oral topic.

The **lexical-grammar test** is based on the following grammar material:

- 1) Countable and uncountable nouns. Plural;
- 2) Definite and indefinite article;
- 3) Possessive case of nouns
- 4) Comparative and superlative degrees of adjectives and adverbs;
- 5) Numbers;
- 6) Tenses in active and passive voices of verbs;
- 7) Direct and indirect speech. Sequence of tenses;
- 8) Non-verbal forms of the verb: participle, gerund, infinitive;
- 9) Modal verbs;
- 10) Conditional clauses;
- 11) Prepositions, conjunctions, pronouns.

### **The applicants must dwell on the following oral topics:**

1. Personal profile (curriculum vitae, job, hobbies, etc.);
2. Higher education system of the native and English-speaking countries;
3. The sphere of professional activities (current, future);
4. Sociocultural portrait of the native and English-speaking countries (culture and traditions);
5. Global problems of humanity;
6. Youth problems;
7. Healthy lifestyle.

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